



2022 - 2025 School Education Plan & Alberta Education Assurance Survey Summary						
Sturgeon Public Schools: <i>Dare to Reimagine Learning</i>						
Priority	Strategic Goal	School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
<p>Student Growth and Achievement</p> <p>Students will learn and utilize learning strategies to support their completion of grade level tasks.</p>	<p>Outcome 1 Students achieve provincial learning outcomes and solve problems with real-world applications</p> <p>Outcome 2 Students use assessment feedback to identify strengths and areas of need and set learning goals</p>	<p>Championing students' needs, specifically focusing on literacy to help achieve individual student academic success.</p>	<p>Grade level literacy skills are not consistently demonstrated by a large segment of the school population. We are collecting baseline data from Read Theory.</p>	<p>Students will increase their reading comprehension by one grade level by year's end. (Division 2-3)</p> <p>Students will recognize their growth in reading; can identify strengths and weaknesses (Division 2-3)</p>	<p>Universal Strategies:</p> <ul style="list-style-type: none"> - Read Theory - Layers of Reading - Star Reader (in planning stage of purchasing) - Reading Challenge <p>Targeted Strategies:</p> <ul style="list-style-type: none"> - Interventions <ul style="list-style-type: none"> - Learning Coach/Sp. Ed. - Reading Intervention Support - Visit 'the Hub' for support 	





<p>Teaching and Leading</p>	<p>Outcome 3 Teachers and principals use a range of data and evidence to co-create student specific learning activities to build achievement</p> <p>Outcome 4 Teachers and leaders attend to individual student learning and local school needs with skill and competence in leadership</p>	<p>Teachers will use Universal Design for Learning to enhance and engage students in their learning.</p>	<p>Teachers work with the learning coaches to reflect on student learning. Teachers work with universal strategies to meet the needs of all students.</p>	<p>Students will have a clear understanding of learning outcomes and will be able to connect these outcomes to the learning activity or assigned classroom task.</p>	<ul style="list-style-type: none"> - UDL focus in Professional Development - PLC time to plan and organize projects that will target key outcomes in LA and Math - Alternative learning environment - Splitting classes to offer more teacher time for students 	
<p>Learning Supports</p> <p>Our school survey</p>	<p>Outcome 5 Public School Communities are safe, caring, respectful and inclusive.</p>	<p>Celebrate, recognize, and educate students and staff to continue our ongoing commitment to the process of reconciliation.</p>	<p>* Provide opportunities for student to have a variety of learning opportunities highlighting First Nation, Metis, and Inuit culture, history, and traditions</p> <p>* Land Acknowledgement</p>	<p>*Students and staff have an increased awareness around activities</p> <p>*100% of the teachers have created land acknowledgements this year</p> <p>*All staff have used a learned</p>	<ul style="list-style-type: none"> - Organization and scheduling of grade appropriate grade-level activities, such as: <ul style="list-style-type: none"> - Blanket Exercise - River walks - Use of Outdoor Classroom - Utilization of division personnel to support learning <ul style="list-style-type: none"> - Indigenous Education Lead - Metis Learning Coach - Building relationships with Elders <ul style="list-style-type: none"> - Creating learning opportunities for staff through relationships with Elders and 	





Lilian Schick

	<p>Outcome 6 First Nations, Metis and Inuit Students achieve and succeed as part of a community committed to understanding foundational Indigenous perspectives and knowledge.</p> <p>Outcome 7 Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.</p>		<p>ts being created by students</p> <ul style="list-style-type: none"> * outdoor area being used as a learning area *Students accessing Pioneer Trail North * Elder connections made 	<p>activity from ATA PD in their classroom</p> <ul style="list-style-type: none"> *Students and staff will use the outdoor learning areas a minimum of once per week. 	<p>Knowledge keepers</p> <ul style="list-style-type: none"> - Outdoor classroom project - Utilizing Edmonton Plant Society to guide the outdoor learning experience 	
Governance/ Local & Societal Context	<p>Outcome 8 Students, families, staff and community members are committed to a shared vision for student achievement.</p>	Increase parent involvement in the School Council.	Our School Council from last year had completed their tenure and we were left with no one on the School Council in September. In	As we move through the year we are working towards an increase in the amount of people who attend and are members of the School	<ul style="list-style-type: none"> - Advertising through the school newsletter weekly - Talking to parents when they are in the school - Room Parent is hosting a lunch for staff to provide information about Room Parent - Providing opportunities to have parents volunteer in the school and invite them out to School Council - Parents talking to parents to encourage new 	





	<p>Outcome 9 Resources are allocated and managed in the interests of ensuring student success.</p> <p>Outcome 10 Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community</p> <p>Outcome 11 Schools implement student volunteer opportunities in their communities and encourage participation in division-wide events</p>		<p>October we had two elected people to the role of Chair and Vice Chair position for the School Council.</p>	<p>Council.</p>	<p>members.</p>	
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School's Alberta Education Assurance Measures Summary - Provincial Measures

Assurance Domain	Measure	Lilian Schick School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.3	79.9	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	82.3	78.0	74.8	81.4	83.2	83.1	Very High	Improved	Excellent
	PAT: Acceptable	65.9	n/a	76.1	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	14.3	n/a	13.0	18.0	n/a	20.6	n/a	n/a	n/a
Teaching & Leading	Education Quality	84.5	85.6	84.9	89.0	89.6	90.3	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.9	81.5	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	88.2	84.5	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	88.0	77.2	81.6	78.8	79.5	81.5	Very High	Maintained	Excellent





OurSchool Survey - Local Measures

Intellectual Engagement: Interest and Motivation	Results			
		2019/20	2020/21	2021/22
Elementary 4-6*	(%)	83	77	64
Secondary 7-12**	(%)	40	27	32
Quality Instruction: Rigor				
Elementary 4-6*	Out of 10	7.9	8.0	7.2
Secondary 7-12**	Out of 10	6.4	6.5	6.4
Emotional Health: Anxiety				
Elementary 4-6*	(%)	38	41	39
Secondary 7-12**	(%)	39	41	53
School Context: Advocacy at School				
Elementary 4-6*	Out of 10	6.3	6.6	5.7
Secondary 7-12**	Out of 10	2.6	2.6	2.8





Communication and Engagement

Accountability Item	Description of Action	Date
School involves School Council in updating the plan and preparing the AERR	<p>Shared the process of school goals reflecting the board priorities and the data used to guide them.</p> <p>School Council meeting finalized plan to be shared, while explaining it is a living document that will evolve and change as required</p>	on-going
School updates its education plan/AERR document, posts it on the school website and notifies Central Office	The School Plan is posted on the school website and link shared with the Area Office.	
Results for the AEA survey and student assessments (when available) are included in our AERR and shared with our school community	Completed through the School Plan and posted on the website.	
School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS.	<p>All school plans are developed in alliance with both Alberta education TQS and LQS.</p> <p>Professional growth is provided to parallel the School Plans and the competencies in each of the TQS categories.</p> <p>School plans serve as a living document for school administration to monitor and guide school improvement initiatives and planning as per Alberta Education LQS.</p> <p>Throughout the year at staff meetings, individual TQS components will be discussed and staff will brainstorm what these outcomes look like at the school and classroom level.</p>	on-going

