

Course	Measure	Lilian Schick 2018					Alberta 2018	
		Achievement	Improvement	Overall	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	Maintained	Excellent	59	93.2	51,540	83.5
	Standard of Excellence	Very Low	Maintained	Concern	59	6.8	51,540	17.9
Mathematics 6	Acceptable Standard	Intermediate	Maintained	Acceptable	59	76.3	51,486	72.9
	Standard of Excellence	Very Low	Maintained	Concern	59	6.8	51,486	14.0
Science 6	Acceptable Standard	High	Maintained	Good	59	89.8	51,517	78.8
	Standard of Excellence	High	Maintained	Good	59	28.8	51,517	30.5
Social Studies 6	Acceptable Standard	High	Maintained	Good	59	78.0	51,525	75.1
	Standard of Excellence	Intermediate	Maintained	Acceptable	59	13.6	51,525	23.2
English Language Arts 9	Acceptable Standard	High	Maintained	Good	48	89.6	46,822	76.1
	Standard of Excellence	High	Maintained	Good	48	16.7	46,822	14.7
English Lang Arts 9 KAE	Acceptable Standard	*	*	*	5	*	1,588	55.7
	Standard of Excellence	*	*	*	5	*	1,588	5.9
Mathematics 9	Acceptable Standard	Intermediate	Maintained	Acceptable	47	70.2	46,603	59.2
	Standard of Excellence	Intermediate	Maintained	Acceptable	47	17.0	46,603	15.0
Mathematics 9 KAE	Acceptable Standard	Very High	n/a	n/a	6	100.0	2,049	57.4
	Standard of Excellence	Low	n/a	n/a	6	0.0	2,049	13.6
Science 9	Acceptable Standard	Very High	Maintained	Excellent	47	89.4	46,810	75.7
	Standard of Excellence	Very High	Maintained	Excellent	47	29.8	46,810	24.4
Science 9 KAE	Acceptable Standard	Very High	n/a	n/a	6	100.0	1,528	64.6
	Standard of Excellence	High	n/a	n/a	6	33.3	1,528	12.3
Social Studies 9	Acceptable Standard	Very High	Maintained	Excellent	47	83.0	46,840	66.7
	Standard of Excellence	Very High	Maintained	Excellent	47	31.9	46,840	21.5
Social Studies 9 KAE	Acceptable Standard	Very High	n/a	n/a	6	100.0	1,501	55.2
	Standard of Excellence	High	n/a	n/a	6	33.3	1,501	14.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/2017 and Mathematics 9 in 2017/2018, respectively.